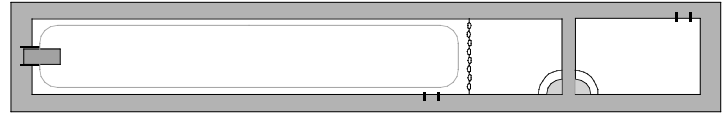


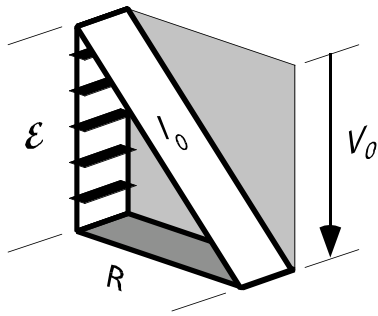
# PHYZ SPRINGBOARD: ANOTHER SLIPPERY AFFAIR

## 5-8: PARALLEL SLIDES



Develop equations for the characteristics of each slide in terms of the elevation  $\mathcal{E}$  and run length  $R$  of slide 5. Then compare the expressions for the individual inclines ( $l_1, l_2$ , etc.) and total incline of each slide to the original incline  $l_0$  by means of a product (ex:  $2l_0$ ) or quotient (ex:  $l_0/3$ ). Repeat comparisons for power.

### 5.Yer Basic Slide (dig the groovy 3-D)

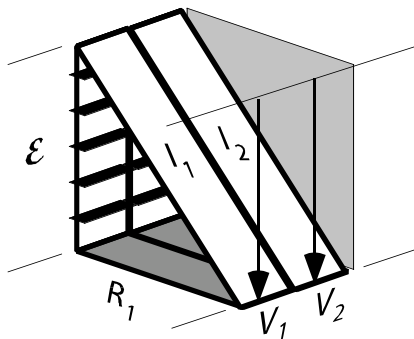


$$V_0 =$$

$$l_0 =$$

$$P_0 =$$

### 6.Slide-by-Slide ( $R_1 = R_2 = R$ )



$$V_{TOT} =$$

$$l_{TOT} =$$

$$P_{TOT} =$$

$$V_1 =$$

$$V_2 =$$

$$l_1 =$$

$$l_2 =$$

$$P_1 =$$

$$P_2 =$$

$$R_{EQ} =$$

7. Make Mine a Triple ( $R_1 = R_2 = R_3 = R$ ) (this time, you draw in the  $V$ 's and  $I$ 's)

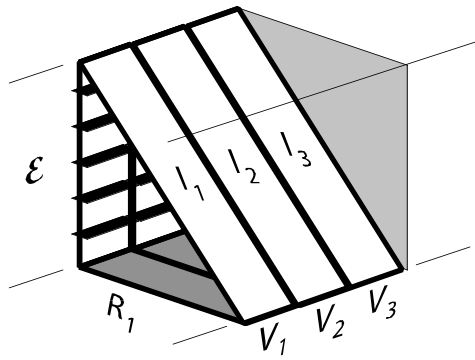
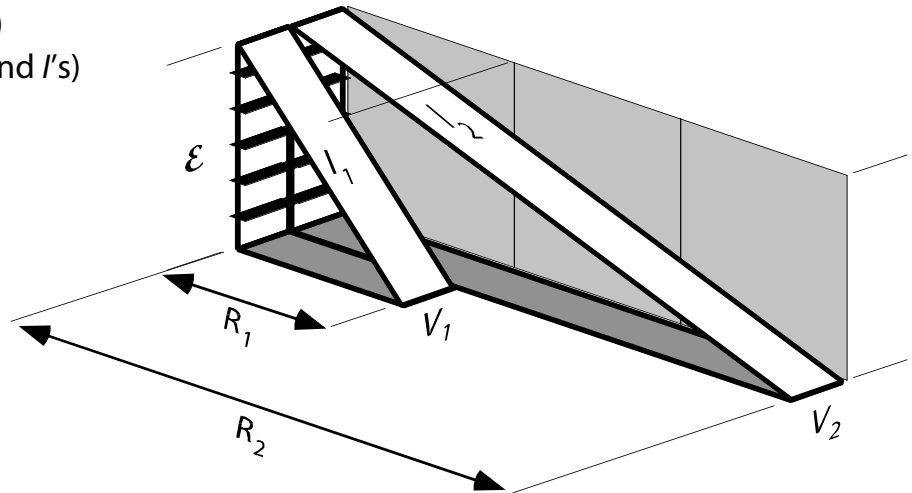


Diagram note: the gray "plank"  $R_2$  is partially obscured;  $R_3$  is completely blocked from view.

			$V_{TOT} =$
$V_1 =$	$V_2 =$	$V_3 =$	$I_{TOT} =$
$I_1 =$	$I_2 =$	$I_3 =$	$P_{TOT} =$
$P_1 =$	$P_2 =$	$P_3 =$	$R_{EQ} =$

8. Fast-or-Slow ( $R_2 = 3R_1; R_1 = R$ ) (this time, you draw in the  $V$ 's and  $I$ 's)



$V_1 =$	$V_2 =$	$V_{TOT} =$
$I_1 =$	$I_2 =$	$I_{TOT} =$
$P_1 =$	$P_2 =$	$P_{TOT} =$
		$R_{EQ} =$