

Conceptual Physics Expectations and Participation 2018-19 v.1.0

The day-to-day business of Conceptual Physics involves reading, writing, listening, and responding in various ways at various times. The course is geared for success, and paced to accommodate a variety of learners.

Be prepared for class. You will need paper and a pencil every day. You will be allowed to store your textbook in the classroom; you may elect to keep it with you. Students who are not prepared for class may be assigned detention.

The hall pass may be used by one student at a time. The hall pass must be completed by the student and signed by the instructor, and has a negative impact on your extra credit (CTF). Limit: one use of the hall pass per student per week.

Engaging in off-task behavior, food/drink, out of seat violations will result in a drop in citizenship, after school detention, or both. Accumulated waste paper is to be disposed of properly only at the end of the period.

Visible phone = Saturday School. Phones are to be powered off and stored in your pack, which is in the rack during class time. Further warnings will not be given.

8/16/18

<p>Textbook Chapter Sections and Questions</p>	<p>Read each section and answer the assigned questions. When finished, work silently on the crossword, homework from other classes, or read a book. When asked to do so, turn the work in. Work completed in accordance with instructions will be returned to you for use on the unit test. Remain in your assigned seat at all times.</p>	<p>Participation Grade: 3. Excellent. Day's assignment completed per instructions today or tomorrow. Engaged and on-task all period. 2. Satisfactory. Completed assignment per instructions with minimal off-task behavior. 1. Deficient. Several minutes off-task; assignment not completed. 0. Disengaged. Largely off-task. Assignment never completed.</p>
<p>Video Presentation</p>	<p>Listen and watch for answers to questions; record answers quickly while the presentation plays. If time allows, you may collaborate with GROUP partners briefly after the presentation. Remain in your assigned seat at all times.</p>	<p>Participation Grade: 3. Excellent. Engaged and on-task at all times; video question set completed. 2. Satisfactory. Mostly on-task; question set completed. 1. Deficient. Off-task/sleeping at times; few questions completed. 0. Disengaged. Mostly off-task/sleeping; most questions left blank.</p>
<p>Demonstration</p>	<p>Answer questions on the demonstration handout. Some will require predictions; some will require observations of the demonstration. Some answers will be yours, alone; some will involve group discussion. Remain in your assigned seat at all times.</p>	<p>Participation Grade: 3. Excellent. Engaged and on-task at all times; demo question set completed. 2. Satisfactory. Mostly on-task; some question set completed. 1. Deficient. Off-task/socializing; few questions completed. 0. Disengaged. Mostly off-task/sleeping; most questions left blank.</p>

<p>Clicker Quiz</p>	<p>Answer the questions presented using the clicker provided. When the time for a question has expired, the polling will close and the answer will be revealed. Your Clicker Quiz score depends on your participation and is improved by having more correct answers. Some questions from the Clicker Quiz will appear on the unit test.</p>	<p>Participation Grade: Engagement is accounted for in quiz score.</p> <ol style="list-style-type: none"> 3. Engaged and on-task throughout the activity. 2. Mostly engaged and on-task throughout the activity. 1. Rarely engaged and on-task throughout the activity; considerable off-task socializing. 0. Disengaged / not participating.
<p>Test Corrections</p>	<ol style="list-style-type: none"> 1. You will be given your answer document from the previous unit test. 2. The instructor will direct you to today's new seating zones, based on which form of the test you had. 3. You will have access to your test form and classmates who had the same form. Collaborate with them to complete the Test Corrections form in accordance with instructions. 4. Turn in your corrections when you are done; work quietly on other class or school work until everyone's done. 5. Complete and turn in the Test Correction Quiz; work quietly on other class or school work until everyone's done. 	<p>Participation Grade:</p> <ol style="list-style-type: none"> 3. Excellent. Engaged and on-task throughout the activity. Gave help to classmates and got help from classmates. Completed journal. 2. Satisfactory. Completed journal per instructions with minimal off-task behavior. Helped others and got help from others. 1. Deficient. Completed journal but often off-task. Did not engage with classmates. 0. Disengaged. Did not complete journal.
<p>Unit Test</p>	<p>You may use the chapter classwork, activity and video question sheets returned to you by the instructor. You may also use your crossword. Use a pencil to mark your answers.</p> <p>When you are done, turn in</p> <ol style="list-style-type: none"> 1. the test 2. your answers 3. your classwork and crossword. <p>You will be allowed to use the work turned in after the test on the semester final as well.</p>	<p>Participation Grade:</p> <ol style="list-style-type: none"> 3. Excellent. Completed test in silent engagement; worked silently after the test was completed. 2. Satisfactory. Completed test in silent engagement; some off-task behavior after the test was completed. 1. Deficient. Off-task while completing test; continued off-task behavior after the test was completed. 0. Disengaged. Did not complete test. <p>Communicating with others for any reason during the test may result in a score of 0 on that test.</p>