

PhyzJob: A Few Things You'll Want to Know About the Course

2019-20 Physics + AP Physics



INSTRUCTIONS: Indicate the correct answer or answers for each question. Consult Policies and Expectations handouts. If you can't find an answer in those documents, please ask in class.

1. Which of these things do I need to bring to class *every day*? (Select three.)

- A. textbook B. Phyz binder C. pencil D. pen E. scientific calculator

2. Which of these things do I need to bring to class *every day*? (Select one.)

- A. ear buds/air pods B. ruler/protractor C. phone D. tablet/laptop computer

3. Which *best* reflects the food/drink policy?

- A. food and drink are permitted as long as I don't leave a terrible mess
 B. food and drink are permitted as long as I bring enough for everyone
 C. no food is allowed, but water—properly stored—is allowed at any time
 D. no food is allowed, but water—properly stored—is allowed when we are not doing a lab
 E. no food or drink—of any kind—are ever permitted in class

4. I was absent on the day of a test. What am I supposed to do?

- A. make the test up any time during the semester
 B. make up the test on the scheduled date in class
 C. make up the test on the scheduled date at lunch or after school sometime before the next TCJ/M Day
 D. there is no make-up opportunity

5. I was absent on a lab day. What am I supposed to do? What disadvantages do I suffer because of my absence?

- A. make up the lab after school without a partner
 B. make up the lab after school on the designated date with others who missed the lab
 C. no make-up labs; lowest score out of every four lab scores is dropped
 D. no make-up labs; you will have to complete an extra assignment to earn the points on the lab
 E. no make-up labs; the lab will be scored as a zero

6. Does my lab score depend on how well my partners do on it?

- A. always: one lab is collected from each group—selected at random; all partners get the same score
 B. never: my score depends on my performance on an “open lab” lab quiz
 C. sometimes: one lab may be collected at random from each group and each partner given the same score, or an “open-lab” lab quiz may be administered and scored individually

7. I was absent and I missed a demo or a video. What am I supposed to do? What disadvantages do I suffer because of my absence? If the material in the demo or the video shows up on the unit test, am I responsible for it?

- A. make it up at lunch or after school
 B. no make-ups, but you are exempt from having to know the material for the test
 C. no make-ups (except for videos if you contact the teacher individually); get the question sheets and find out info from classmates because you are responsible for material if it's on the test

8. I was tardy, but I was in a hurry so I didn't sign in. Now it's showing up as an unexcused absence on my attendance. What can I do?

- A. ask the teacher to correct my attendance record even though there is no record of my tardy
 B. ask the secretary to correct my attendance record even though there is no record of my tardy
 C. nothing now; but I'll remember to sign in next time

9. I came late to class with a note from a teacher (or counselor or administrator or The President of The United States) so it's excused. Do I still need to sign in?

- A. yes: always sign in when tardy, regardless of the reason [Hint: this answer is **correct**.]
 B. no: only sign in when the tardy is unexcused [Hint: this answer is **incorrect**.]

Take a brief break here. Breathe deeply. Pause. Now go back and review question 8. Students who don't internalize this one are *always* disappointed and inconvenienced at some point during the school year. Spare yourself this unfortunate fate. By the way, the correct answer was C.

10. Does it hurt my grade if I don't do any homework in this class?

- A. yes: I'll lose out on the credit given for homework completion
 B. not directly: no academic credit is given for homework completion—I am simply choosing not to engage in the course and therefore choosing not to learn physics

11. What information must be included on documents that I turn in?

- A. my name B. my "P-G-S address" (e.g., "4F2") C. both of these

12. When is homework turned in to the instructor?

- A. never B. on the due date posted in class C. on test day

13. When is completed homework returned to students?

- A. never
 B. daily
 C. the day before the test
 D. after it has been graded, sometime during the following unit

14. What resources can I use during a unit test in addition to my pencil? (Choose all that are correct.)

- A. *graphing* calculator
 B. *scientific* calculator
 C. homework that was turned in on time during the unit
 D. homework that was *not* turned in on time during the unit

15. If I miss class on a Test Correction Journal day, how do I make that up?

- A. make it up in class some other day
 B. make it up at lunch or after school in the classroom
 C. borrow a copy of the test and do it at home
 D. it cannot be made up

16. Are grades posted? What if one of my scores was recorded incorrectly?

- A. grades are not posted until progress reports
 B. grades are posted on Q; if an entry is incorrect, wait until the end of the semester to report it
 C. grades are posted at phyz.org; if an entry is incorrect, report it immediately

17. I am aware of the phone policy (phones in the pack and the pack in the rack) and the no food or drink policy. But I violated them. What consequences should I expect beyond a drop in citizenship?

- A. none; those are merely suggestions to follow when they're convenient
 B. after school detentions to begin with, more severe consequences thereafter
 C. Saturday School for any violation
 D. phone violation: Saturday School; food/drink violation: loss of CTF

18. What's the simple URL for the Phyz web site?

19. Physics grades in progress aren't posted on the student or parent portals of Q. Where can I find them?

20. What's the "secret code" I need to know when looking for my grades in the class printout/PDF?

21. [PHY] What is a PracTest? Where can I find them?

22. CTF: Credit Toward Final**Goods:****Bads:****MATCHING****23. What's the signal for**

- | | |
|--------------------|---|
| Fire drill • | • “Teachers, please initiate classroom lock down procedures.” |
| Lock down • | • “Beep—beep—beep—beep—beep...” |
| All clear • | • “Teachers, please initiate shelter in place procedures.” |
| Shelter in place • | • “Beeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeeep” |

SHORT ANSWER**24. What do we do in case of a**A. **fire drill?** Our room # _____ Our destination: _____

What to seek and gather around: _____

B. lock down?

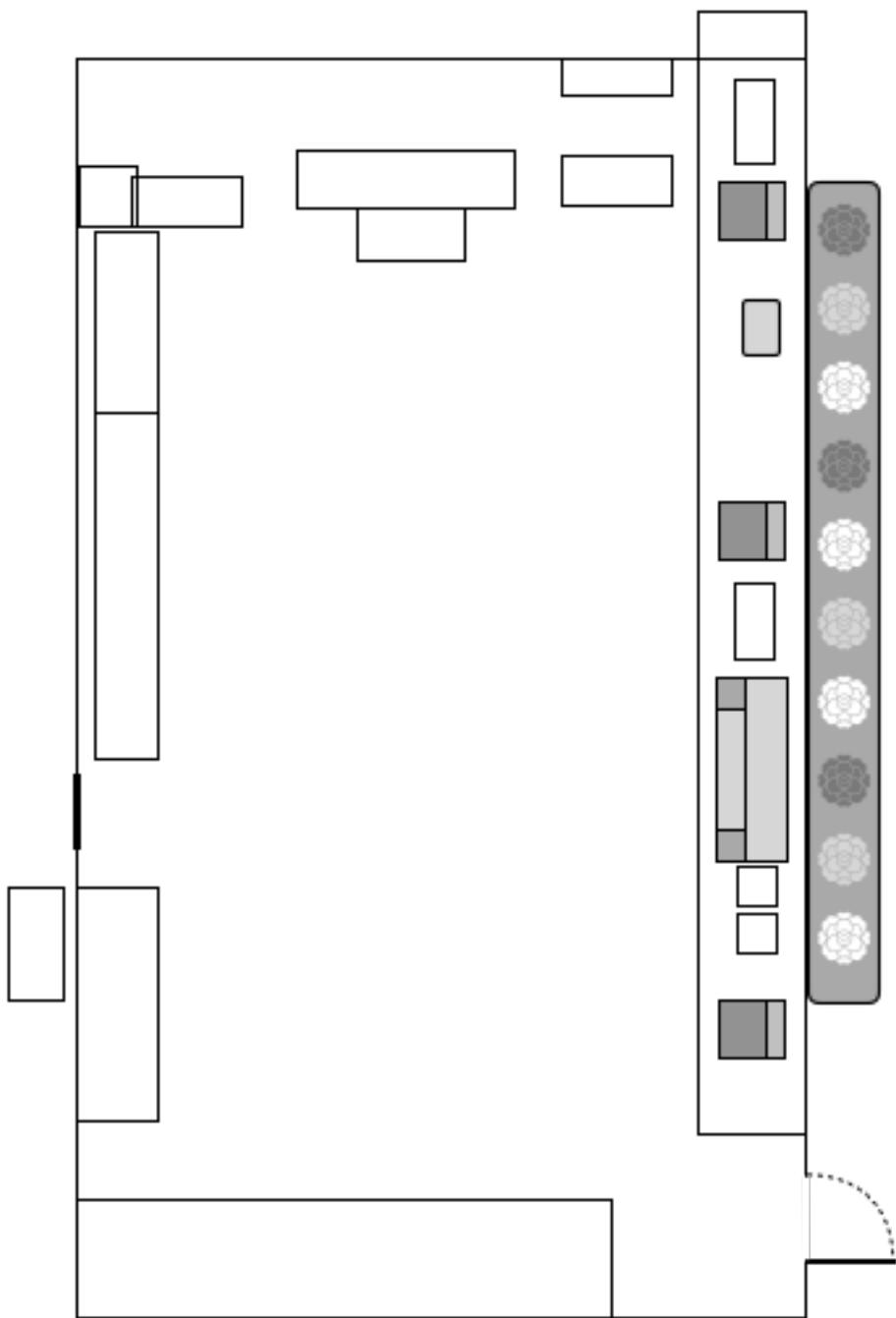
Curtains:

Door:

Lights:

Sit: (also label location on the map on the back.)

C. secure in place**D. earthquake?****GEOGRAPHY:** Label the location of each of the following on the map. Mark the map with numbers.**25. Pencil sharpener****26. Today's handouts shelf (check this area *every day* on your way into class)****27. Past handout file crate (where you'll find handouts from previous days of the current unit)****28. Long term storage for policies forms, miniBios, and graph paper****29. Tardy Sign-In Sheet and Hall Pass Clipboard****30. First aid kit****31. Emergency card (with written procedures to follow in various emergencies)****32. Fire extinguisher****33. Student book pack rack****34. Computers on Wheels (COW)**



35. How do you get the fire extinguisher to work, and where do you aim it? Add the diagrams below as part of your response.

