

PHYSICS EFFORT / PROGRESS ASSESSMENT

Student _____ Student ID _____ Period _____

A **DETENTION** will be issued if this form is not completed and returned by Mon Tue Wed Thu Fri ____/____

A. What is your current progress in the class?

1. What is your grade in progress (as shown on the most recent posting of grades)

i. Overall percentage: _____ % and letter grade: _____

ii. Citizenship grade _____

iii. Test percentage: _____ %

iv. Lab percentage: _____ %

2. How many system points do you have? _____

How many system points are possible? _____

3. How many Credit Toward Final (CTF) points do you have? _____

How did you earn these points?

4. Test Correction Journal (TCJ) status:

___ completed journals and quizzes for all units so far.

___ I missed the following Test Correction Journals:

___ I missed the following TCJ quizzes:

Missed journals and quizzes are to be made up as soon as possible when the teacher is available (check schedule on board).

B. Why were you asked to complete this form?

___ My overall performance is lower than 70%.

___ I have a comment code of "10: Unprepared for class." This comment code is the result of having fewer than half the system points available. This **typically** indicates failure to turn in completed assignments when they are called for in class. This usually means that homework assignments are not being completed.

___ Other—explain:

C. Why do you meet the criterion from part B? Why is your class performance or system point total "below par?" Please be specific.

D. What is your plan to achieve improvement? Please be specific.

Parent/Guardian:

Please review this completed document with your son or daughter and verify the validity of the responses to the best of your ability. See grades in progress (listed by period and the student's ID number) at **www.phyz.org**. Contact me at **dbaird@sanjuan.edu** if you have questions.

The most important thing a parent/guardian can do to encourage the success of their son or daughter is to check the completion of daily assignments.

A student's grade in physics is determined by his or her performance on labs, unit test, and the final exam. Simply divide the number of points earned by the student by the points available, and you get the student's percentage. That much is simple. The breadth of items represented on this matrix sheet make the grading process appear more complicated. The additional complications arise from policies established to help students earn grades better than their pure performance measures would allow. These policies also provide incentives for students to "do the right thing" academically so as to ensure better performance.

Parent/Guardian Signature _____ Date _____

Parent/Guardian Comments: