

# PhyzJob: Playground Physics 101

## Understanding the Slide



### Slide Design Parameters

#### Elevation ( $\mathcal{E}$ )

This parameter specifies **how high** the top of the slide is from the bottom. In other words, it's the height of the ladder.

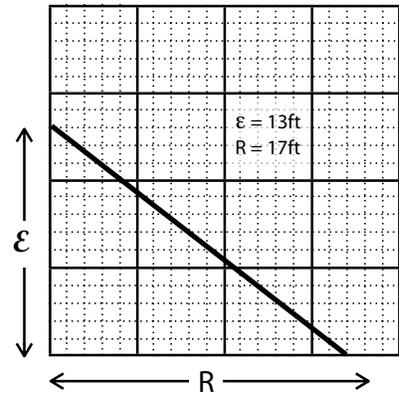
#### Run Length ( $R$ )

This parameter specifies **how far** the end of the slide is from the base of the ladder.

#### Incline ( $I$ )

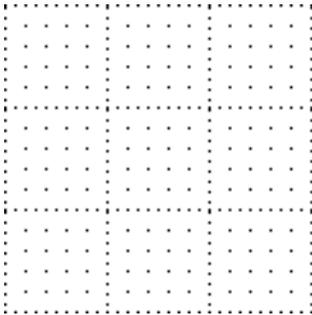
This parameter specifies **how steep** the slide is. Note that if there is a continuous supply of slide riders, this parameter will also determine the “flow rate” of passengers.

Please answer the following questions regarding the interrelation of these design parameters.



### I. How Does Slide Elevation Affect Incline (or Maximum Flow Rate)?

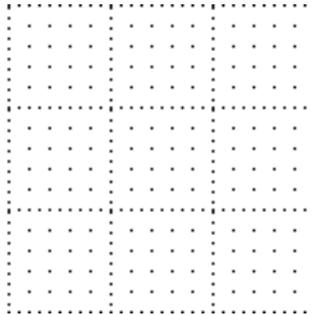
A. Draw a slide with an elevation of 10 ft and a run length of 10 ft.



$$\mathcal{E} = \underline{10 \text{ ft}}$$

$$R = \underline{10 \text{ ft}}$$

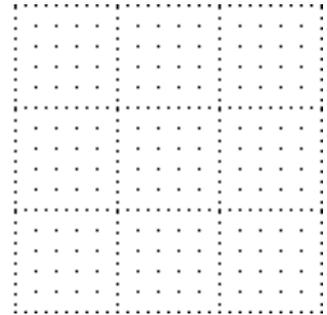
B. Draw a slide with an elevation of 15 ft and a run length of 10 ft.



$$\mathcal{E} = \underline{\hspace{2cm}}$$

$$R = \underline{\hspace{2cm}}$$

C. Draw a slide with an elevation of 5 ft and a run length of 10 ft.



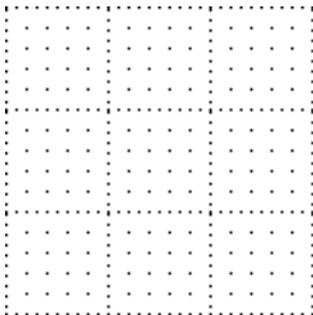
$$\mathcal{E} = \underline{\hspace{2cm}}$$

$$R = \underline{\hspace{2cm}}$$

- The **incline** (or maximum possible flow rate) of slide B is \_\_\_\_\_ that of slide A.
- The **incline** (or maximum possible flow rate) of slide C is \_\_\_\_\_ that of slide A.
- In what way is the **incline/flow rate** of a slide related to the **elevation** of a slide?
  - As the elevation increases, the incline/flow rate increases.
  - As the elevation increases, the incline/flow rate decreases.
  - As the elevation increases, the incline/flow rate remains constant.
- In mathematics, this is called a/n **DIRECT** / **INVERSE** / **NONEXISTENT** (circle one) proportion.

## II. How Does Slide Run Length Affect Incline (or Maximum Flow Rate)?

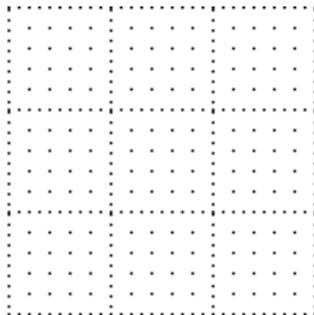
A. Draw a slide with an elevation of 10 ft and a run length of 10 ft.



$$\mathcal{E} = \underline{10 \text{ ft}}$$

$$R = \underline{10 \text{ ft}}$$

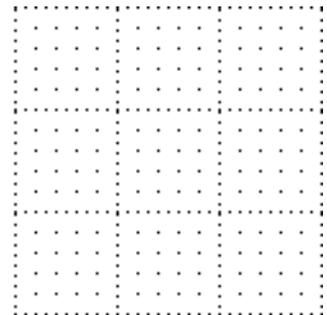
B. Draw a slide with an elevation of 10 ft and a run length of 15 ft.



$$\mathcal{E} = \underline{\hspace{2cm}}$$

$$R = \underline{\hspace{2cm}}$$

C. Draw a slide with an elevation of 10 ft and a run length of 5 ft.



$$\mathcal{E} = \underline{\hspace{2cm}}$$

$$R = \underline{\hspace{2cm}}$$

1. The **incline** (or maximum possible flow rate) of slide B is \_\_\_\_\_ that of slide A.
2. The **incline** (or maximum possible flow rate) of slide C is \_\_\_\_\_ that of slide A.
3. In what way is the **incline/flow rate** of a slide related to the **run length** of a slide?

- \_\_\_ a. As the run length increases, the incline/flow rate increases.
- \_\_\_ b. As the run length increases, the incline/flow rate decreases.
- \_\_\_ c. As the run length increases, the incline/flow rate remains constant.

4. In mathematics, this is called a/n DIRECT / INVERSE / NONEXISTENT (circle one) proportion.

## III. Putting It Together

1. Write an equation for the **incline**  $I$  of a slide in terms of its **elevation**  $\mathcal{E}$  and **run length**  $R$ .

2. In each case listed below, circle the parameters that describe the slide with the higher maximum flow rate.

a. i.  $\mathcal{E} = 12 \text{ ft}$ ,  $R = 3 \text{ ft}$       or      ii.  $\mathcal{E} = 3 \text{ ft}$ ,  $R = 12 \text{ ft}$       or      TIE

b. i.  $\mathcal{E} = 8 \text{ ft}$ ,  $R = 12 \text{ ft}$       or      ii.  $\mathcal{E} = 24 \text{ ft}$ ,  $R = 36 \text{ ft}$       or      TIE

c. i.  $\mathcal{E} = 364 \text{ ft}$ ,  $R = 272 \text{ ft}$       or      ii.  $\mathcal{E} = 864 \text{ ft}$ ,  $R = 648 \text{ ft}$       or      TIE

3. **Calculate** the inclines for the slides listed in question 2.c. above using the equation you developed in question III-1.